Course Code: CGW4U
Course Name: Canadian and World Issues
Grade: 12
Teacher: Ms. Bader-Shaw & Ms. Totten
Date of Examination: Tuesday June 3, 2014
Time of Examination: 12:30 – 2:30 PM
Length of Examination: 2 hours
Value on June Report Card: 20 percent

Suggested Study Materials:
This examination will cover material contained in the material provided on the SSD.

Materials students are permitted to bring in to the examination location:

1. Laptop with battery charger for Section C - Short Answers
2. Pencils or pens
3. Ruler

Examination Format (Total 60 marks):

☐ Section A - Multiple Choice (30 marks) Knowledge & Understanding (K/U)

☐ Section B – World Map (10 marks) (Regions, Development and Country examples etc.) Application (APP) & Communication (Com)

☐ Section C – Short Answers (20 marks) K/U, Thinking and Inquiry (T/I), Application (APP) & Communication (Com) – OPEN MATERIALS AND LAPTOP

   o Answer four of the questions below. Each paragraph response is worth five marks. Be sure to point specifically to evidence wherever possible – including quotations from authors, for example, or data from the source.
Exam Review Topic List

While not all of these topics will be exhaustively covered on the exam, it is best to be familiar with the following key elements of our year’s studies.

Unit # 1:
• What is "an issue" and pillars “SPEEC”
• Syria – Debate for foreign involvement
• Media and Bias – Kenya Mall Attack
• Political Cartoon Analysis

Unit # 2:
• Population and Quality of Life (GDP, HDI etc.)
• Country Groupings
• Babies documentary and comparison
• AIDS and Global Health indicators
• Globalization – The Dark Side of Chocolate
• Aboriginals, Child Labour, Child Soldiers and Gender Inequality seminar topics

Unit # 3:
• World Hunger, Hungry in America and our Farm Trip

Unit # 4:
• Why is Africa poor? Disparity and failure to thrive notes
• Guns, Germs and Steel
• World Debt and IMF – Simulation Game notes
• Underground economies and economic development models - Rostow
• Geopolitics and conflict reasons
• Conflict examples (Ukraine, Israel, Rwanda, Middle East, Terrorism etc.)

Unit #5:
• Environmental Issues – Climate Change, Chasing Ice and Energy
• Water Issues, Natural Disasters and Toxic Waste seminar topics
• Game Analysis – Third World Farmer, Spent, Climate Change and Collapsus
• The next 100 years discussion… What challenges face the world to come? What can be done?
## Short Answer Evaluation

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Level 4</th>
<th>Level 3</th>
<th>Level 2</th>
<th>Level 1</th>
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</thead>
<tbody>
<tr>
<td>Knowledge and Understanding</td>
<td>demonstrates thorough knowledge and understanding of content</td>
<td>demonstrates considerable knowledge and understanding of content</td>
<td>demonstrates some knowledge and understanding of content</td>
<td>demonstrates limited knowledge and understanding of content</td>
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<tr>
<td>Have you expressed a meaningful, clear, and rich understanding of the geographic issues?</td>
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<tr>
<td>Thinking</td>
<td>uses evidence with a high degree of effectiveness</td>
<td>uses evidence with considerable effectiveness</td>
<td>uses evidence with some effectiveness</td>
<td>uses evidence with limited effectiveness</td>
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<tr>
<td>Have you been able to used the best evidence – rich, relevant, precise – in your paragraph?</td>
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<tr>
<td>Communication</td>
<td>expresses and organizes ideas and information with a high degree of effectiveness</td>
<td>expresses and organizes ideas and information with considerable effectiveness</td>
<td>expresses and organizes ideas and information with some effectiveness</td>
<td>expresses and organizes ideas and information with limited effectiveness</td>
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<tr>
<td>Is your paragraph extremely well organized, with a clear introduction, argument, and conclusion?</td>
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<td>Have you edited carefully for spelling, grammar and punctuation? Is it error-free?</td>
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<td>Application</td>
<td>applies knowledge and skills in familiar and new contexts with a high degree of effectiveness</td>
<td>applies knowledge and skills in familiar and new contexts with considerable effectiveness</td>
<td>applies knowledge and skills in familiar and new contexts with some effectiveness</td>
<td>applies knowledge and skills in familiar and new contexts with limited effectiveness</td>
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<tr>
<td>Have you connected the kinds of things we’ve been learning about to this specific question and provided concrete examples?</td>
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**Let’s work on...**

- Better use of fact
- Better essay structure
- Developing ideas more fully
- Writing with more precision and clarity
- Writing fuller paragraphs
- Ensuring your thesis is clear
- Ensuring your thesis is proven by the body of the essay
- Writing full introductions that anticipate main ideas, and conclusions that echo them

Mark: