

## Unit #1: Map of Canada Assignment



Name: \_\_\_\_\_ Section: \_\_\_\_\_  
DUE Date: \_\_\_\_\_

### Part A

Whenever you draw a map, certain features should always be included. Using your text, describe each of the following basic map features.

#### *Basic Map Features*

1. Title:
2. Legend:
3. Scale:
4. Date of Publication:
5. Direction:
6. Grid or Locational Reference:

Identify three maps from an atlas and /or, along with an identified wall map, complete the following checklist to show whether the basic map features are included.

<i>Basic Map Feature</i>	<i>Map 1:</i>	<i>Map 2:</i>	<i>Map 2:</i>
Title			
Legend			
Scale			
Date			
Direction			
Grid/Loc. Ref.			



## Part B

Use your textbook and/or online atlas to help place the following on an outline map of Canada:

- names of all provinces and territories
- provincial capitals and the nation's capital (provincial and federal capitals have different symbols)
- names of the Great Lakes, Hudson Bay and Oceans
- sketch (in blue) and label: Great Bear Lake, Great Slave Lake and Lake Winnipeg
- sketch (in blue) and label: Mackenzie River, Fraser River and St. Lawrence River
- Toronto Area Boundary
- In addition, ADD the grid references of  $49^{\circ}$  N and  $60^{\circ}$  N (Arctic Circle)

Colour and label your map neatly, and include all basic features on your map. An evaluation rubric is found on the back of your map.







**Map Evaluation Rubric**

**Name:** \_\_\_\_\_ **Section:** \_\_\_\_\_ **Date Submitted:** \_\_\_\_\_

Categories	50-59% (Level 1)	60-69% (Level 2)	70-79% (Level 3)	80-100% (Level 4)
Map Basics (K/U)	addresses a minimal number of map components (title, legend, scale, date, direction, grid ref, borders)	addresses some map components (title, legend, scale, date, direction, grid ref, borders)	addresses most map components (title, legend, scale, date, direction, grid ref, borders)	addresses all map components (title, legend, scale, date, direction, grid ref, borders)
Knowledge (K/U)	includes few required components; or includes all required components but many corrections necessary	includes some required components; or includes all required components but some corrections necessary	includes all required components, but one or two corrections are necessary	includes all required components correctly;
Organization/ Layout (Com)	<ul style="list-style-type: none"> <li>- contains frequent inconsistencies in text type, size, and style:</li> <li>- limited organization evident;</li> <li>- cannot clearly illustrate concepts through mapping</li> </ul>	<ul style="list-style-type: none"> <li>- contains some inconsistencies in text type, size, and style:</li> <li>- information is organized and mostly complete;</li> <li>- uses maps with some effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>- contains few inconsistencies in text type, size, and style:</li> <li>- information is clearly organized and is complete;</li> <li>- communicates information through maps with clarity</li> </ul>	<ul style="list-style-type: none"> <li>- displays perfect consistency in text type, size, and style:</li> <li>- information is organized in a highly effective manner, concisely and completely;</li> <li>- communicates information through maps with a high degree of clarity</li> </ul>
Creativity (Com)	<ul style="list-style-type: none"> <li>- demonstrates minimal creative use of colour, backgrounds, borders, textual style, and graphics;</li> <li>- demonstrates no map alterations or additions (e.g. missing features, symbols)</li> </ul>	<ul style="list-style-type: none"> <li>- demonstrates occasional creative use of colour, backgrounds, borders, textual style, and graphics;</li> <li>- demonstrates at least one map alteration or addition suitable to purpose</li> </ul>	<ul style="list-style-type: none"> <li>- demonstrates some creative use of colour, backgrounds, borders, textual style, and graphics;</li> <li>- demonstrates occasional map alterations or additions suitable to purpose</li> </ul>	<ul style="list-style-type: none"> <li>- demonstrates frequent creative use of colour, backgrounds, borders, textual style, and graphics;</li> <li>- demonstrates several map alterations or additions suitable to purpose</li> </ul>

**Overall Level:**                      **Mark:**                      **/20**