

## CAMPAIGN TO CHANGE THE WORLD

### **The Idea:**

Many issues confront us as a society. In fact, sometimes the more we learn, the more overwhelming the world's challenges can seem. However, a key function of this course is to help us understand how we as individuals have opportunities and choices when it comes to all kinds of issues. It's an overused phrase, but we can make a difference! In this task, you will focus on one issue; yet, as a class, we will focus on a few dozen issues. And, taken together, the Civics classes of RSGC will address nearly one hundred issues this year!

### **Your Task:**

Choose an issue - any issue - that you feel requires changing. It could be anything, but it needs approval from your teacher. Then, organize a campaign to raise awareness, money, or lobby the government for a change in the law.

### **Steps:**

- 1) Brainstorm a list of interesting ways you would want to change the world - then, choose one.
- 2) Get your topic approved.
- 3) Begin work on making a proposal.
- 4) Carry out your campaign.
- 5) Share your successes and struggles with the class in the last week of the course.

### **Your final submission should include:**

- Your proposal: this will be a one page document outlining WHAT you intend to do, WHO will be involved, WHEN you will take action, WHERE you want to affect change, and WHY this issue deserves your attention.
- 1-2 pages describing what you did: here you will describe exactly what steps you took, and what outcomes you achieved. Your work here should connect back to your proposal. If you deviated from the plan in your proposal, explain why.
- A final reflection of 1-2 pages - What worked well? What didn't? How has your understanding of the issue changed?

*For assessment details, see the attached rubric.*

## CAMPAIGN TO CHANGE THE WORLD EVALUATION

	Level 1	Level 2	Level 3	Level 4
<p><b>Knowledge</b> <i>Did you provide numerous specific examples and details to demonstrate thorough understanding of your campaign purpose?</i></p> <p><i>Did you show outstanding grasp of the general civic issues raised by your campaign?</i></p>	demonstrates limited knowledge and understanding of content	demonstrates some knowledge and understanding of content	demonstrates considerable knowledge and understanding of content	demonstrates thorough knowledge and understanding of content
<p><b>Thinking</b> <i>Did you provide persuasive analysis of the issues relating to your campaign, demonstrating thorough consideration of all sides and providing an appropriate course of action??</i></p>	uses critical thinking processes with limited effectiveness	uses critical thinking processes with some effectiveness	uses critical thinking processes with considerable effectiveness	uses critical thinking processes with a high degree of effectiveness
<p><b>Communication</b> <i>Is your writing extremely well organized, with a clear introduction, argument, and conclusion?</i></p>	expresses and organizes ideas and information with limited effectiveness	expresses and organizes ideas and information with some effectiveness	expresses and organizes ideas and information with considerable effectiveness	expresses and organizes ideas and information with a high degree of effectiveness
<p><b>Application</b> <i>Is there a clear connection between your proposal and the report of your actual actions?</i></p> <p><i>Does your reflection demonstrate sincere consideration of the campaign as a whole?</i></p>	applies knowledge and skills in familiar and new contexts with limited effectiveness	applies knowledge and skills in familiar and new contexts with some effectiveness	applies knowledge and skills in familiar and new contexts with considerable effectiveness	applies knowledge and skills in familiar and new contexts with a high degree of effectiveness