

## CLASS ELECTIONS

**The Idea:** As many politicians have found out, there is no better way to learn about the political system than to participate in an election campaign. We will run a short campaign in our Civics class to simulate the actual political process.

**Your Task:**

Form a political party and run for government - all within the walls of RSGC.

**Steps:**

- 1) Form a group of 3-5. (It might not be best to choose your close friends...) This group will be your political party
- 2) Divide among you several roles: Ministers (Finance, Health, Justice, Environment) and the Party Leader
- 3) Decide among you what your platform will be: this is the 'meat' of your work, because it reveals what you stand for as a party and why. Think carefully about what issues and approaches will resonate with your electorate.
- 4) Devise a campaign to convince your classmates your party is best - there will be time for speeches and presentations.

Then -

We will hold an election in class (you won't be able to vote for your own party). We will see who would get to form the government, and who would be the opposition.

*For assessment details, see the attached rubric.*

**ELECTION EVALUATION**

	Level 1	Level 2	Level 3	Level 4
<p><b>Knowledge</b>  <i>Did you provide numerous specific examples and details to demonstrate thorough understanding of your campaign platform?</i></p> <p><i>Did you show outstanding grasp of the general civic issues raised by your platform?</i></p>	demonstrates limited knowledge and understanding of content	demonstrates some knowledge and understanding of content	demonstrates considerable knowledge and understanding of content	demonstrates thorough knowledge and understanding of content
<p><b>Thinking</b>  <i>Did you provide persuasive analysis of the issues relating to your campaign, demonstrating thorough consideration of all sides and providing an appropriate platform of action?</i></p>	uses critical thinking processes with limited effectiveness	uses critical thinking processes with some effectiveness	uses critical thinking processes with considerable effectiveness	uses critical thinking processes with a high degree of effectiveness
<p><b>Communication</b>  <i>Is your presentation extremely well organized, with a clear introduction, argument, and conclusion?</i></p>	expresses and organizes ideas and information with limited effectiveness	expresses and organizes ideas and information with some effectiveness	expresses and organizes ideas and information with considerable effectiveness	expresses and organizes ideas and information with a high degree of effectiveness
<p><b>Application</b>  <i>Have you thoroughly applied the knowledge and skills from our course to your real-world campaign?</i></p> <p><i>Does your campaign show 'real world' credibility?</i></p>	applies knowledge and skills in familiar and new contexts with limited effectiveness	applies knowledge and skills in familiar and new contexts with some effectiveness	applies knowledge and skills in familiar and new contexts with considerable effectiveness	applies knowledge and skills in familiar and new contexts with a high degree of effectiveness