

CANADIAN CIVICS

2011-2012

Together we will explore our nation's politics, and how you can change the world.



Instructor:

Mr. John Lambersky
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Extra Help:

Most days after
school in room
210

Course Description- CHV20 Canadian and World Issues

This course explores what it means to be an informed, participating citizen in a democratic society. Students will learn about the elements of democracy in local, national, and global contexts, about political reactions to social change, and about political decision-making processes in Canada. They will explore their own and others' ideas about civics questions and learn how to think critically about public issues and react responsibly to them.

Outline of the Course Content

Units of Study (Listed in Sequential Order)

Unit 1: Civics Basics

Unit 2: Government and the People

Unit 3: Citizenship in Action

Evaluation

Term work will account for 70% of the final mark with 30% assigned to the major culminating project. This culminating assignment will cover material discovered throughout the duration of the course.

The 70% (of the final mark) term work will be determined in the following manner:

Category of Work	Percentage
Tests	25%
Assignments	30%
Sub-Unit Evaluations	15%

Within each Category of Work, student achievement will be evaluated in a balanced and appropriate manner with respect to the four Ministry of Education Categories of Achievement.

Final Report	Term work	70%
	Culminating Activity	30%

Category of Achievement	Value Within Each Category of Work in this Course	Examples of Types of Questions
Knowledge	30 %	Factual Questions, Fill-in the Blank Questions, Matching Questions
Thinking	20%	Multiple Choice Questions, Short Answer, Historical Significance
Communication	30%	Short Essays, Paragraphs, Speeches, Eulogies, Longer Essays, Presentations
Application	20%	Bias Analysis, Point of View Analysis, What if? Questions

Additional Assessments (Non-Graded)

In addition to Tests, Assignments, Sub-Unit Evaluations and the Culminating Assignment (all of which will be graded) records may be kept in FA Web on the following non-graded assessments: Text Book Checks (TBC), Home Work Checks (HWC) and On Task Assessments (OTA).

These non-graded assessments will provide information on learning skills such as Organization, Preparation for school and Attention during class time.

Resources

Primary Textbook: (Required text)

Ruypers, John and John Ryall. *Canadian Civics*. Toronto: Emond Montgomery Publications, 2005. ISBN: 978-1-55239-153-2

Course Expectations

(What you need to do to get the most out of this course.)

Keep up to date with the readings when they are assigned. If you know that you will be absent from some classes, for things such as music trips, sports, family activities, be proactive and read ahead in the books. Eventually, it is all going to be assigned and it is your job to ensure that you do the readings and make notes on this material.

Throughout the course the readings, and other information, will be posted on the SSD electronic conference for this course. Check the conference regularly, at least once a day.

Carry out periodic review of the material that has already been covered in the course.

Keep an organized and orderly set of notes. (If you think that you need additional guidance in the area of organization, beyond the methods studied in class, please see me.)

Do not avoid writing sub-unit evaluations and tests, unless you have a legitimate reason. If you are unable to write a sub-unit evaluation or test on the date that it is to happen, please provide me with a note from one of your parents, or guardians, explaining your absence from the sub-unit evaluation or test. If you miss a sub-unit evaluation and you have a legitimate reason for your absence, it will not count against your grade. If you have no legitimate reason you will receive a mark of zero. If you are absent when a test is conducted you will write a different version of that test when you next come to class.

Participate actively, maturely and constructively in all discussions and activities. If you disagree with a classmate on a discussion point, do so in an agreeable fashion.

Bring your textbook and notes with you to all classes.

Draft, edit, revise and carefully proofread all written assignments before handing them in for marking.