

CGC1D: Independent Study Project  
**Issues in Canadian Geography Scrapbook!**

Name: \_\_\_\_\_ Section: \_\_\_\_\_

The field of geography covers many different issues that concern Canadians. Several of these problems may affect us daily, while some may have an impact on us in the future. Your task is to collect Canadian newspaper/magazine articles that deal with the following geographical issues:

**Mapping Unit**



- e.g. Use of Geotechnologies and innovations (GIS, GPS, Remote Sensing and Cartography) etc.

**Physical Issues**



- e.g. Earthquakes, geologic history, volcanoes, weather and climate (flooding, global warming, extreme storms) etc.

**Human Issues**



- e.g. Social and economic issues (migration, population, urban sprawl, Oak Ridges Moraine development, crime, poverty, rising fuel prices) etc.

**Environment and Sustainability Issues**



- e.g. Climate change, pollution, recycling, endangered species, National Parks, ecotourism, attractions and natural resources (over-fishing, clear-cutting, energy sources, farming crisis) etc.

**Global Issues**



- e.g. Politics, elections, Canada's role in peacekeeping, foreign aid, trade, international organizations etc.

**Your Assignment**

While we cover the material in class you will be responsible for gathering articles from Canadian newspapers and magazines. You will need to collect **a minimum of 5 articles**. These articles **must cover** all of the **categories** listed above. The project will be **submitted at the end of each unit** for evaluation.

### Articles:

As you collect each article, you must record the source, date, page number, and the author (if possible). Be sure to cut out or print off each article for evidence.

### Summary:

In addition to simply collecting the articles, you must include a summary of each article you collect. The summary of the article should include the key points of the article; who, what, where, when and why. Before you write your summary, **highlight all key points** and make notes where necessary. Try to keep the **summary concise and within 5-10 sentences** (100 -150 words).

### Personal Response:

In a separate paragraph you must also include your personal response on the issue. You will include the following;

- Make connections between the issue presented in the article and information you have learned in class.
- Express your own opinions;
  - Do you agree or disagree with the author?
  - And, if available, can you offer any solutions to the problem presented.
- Each response should **be at least 5- 10 sentences** typed (100-150 words).

### Map of Canada:

Your teacher will provide you with an outline map of Canada that you will use to indicate the location of the issues raised in your articles. While many issues may pertain to the whole nation, some may be specific to a certain city, province, region or ecozone. In these specific cases, you will map the location and include the map in your scrapbook. Create a system to link the map location with articles. Be sure to include all the required map elements (e.g. title, north arrow, legend etc.). Maps will be submitted in May with the final 5 articles summaries and responses.

### Project format:

- Begin your project scrapbook/duo-tang with a cover design that includes the title, your name, your teacher's name, the course code and the due date. Maximum scrapbook dimensions 11" x 17". Your project may be created as an electronic formatted document or a paper hard copy. You will submit each article separately throughout the course of the year and compile a final copy, with map, in May.
- The first page of the project should be the **Table of Contents**, which lists the issues and each corresponding article with page reference.
- You may glue, staple, or import the article to the left hand page and on the facing right page, and attach your summary and personal response to the article. All pages must be numbered.
- Summaries and personal responses **should be typed, double-spaced, maximum 12-point font, and properly referenced in a bibliography!**

This assignment will be worth **10 % or your final CGC1D mark**. See rubric criteria for evaluation details!

## Issues in Canadian Geography Scrapbook!

### Evaluation

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Criteria	Level 1	Level 2	Level 3	Level 4	Marks
<b>Knowledge</b>	- Limited knowledge, understanding of facts, terms, concepts	- Some knowledge, understanding of facts, terms, concepts	- Considerable knowledge, understanding of facts, terms, concepts	- Thorough knowledge, understanding of facts, terms, concepts	___/10
<b>Communication (Written)</b>	- Completed with limited clarity	- Completed with some clarity	- Completed with considerable clarity	- Completed with a high degree of clarity	___/10
<b>Communication (Visual)</b> i.e., articles, maps, and pictures	- Visual material employed with limited accuracy and effectiveness	- Visual material employed with some accuracy and effectiveness	- Visual material employed with accuracy and effectiveness	- Visual material was highly accurate and extremely effective	___/5
<b>Thinking/ Inquiry</b>	- Little evidence of research	- Some evidence of research	- Considerable evidence of research	- Great deal of research evident	___/5
<b>Application</b>	- Little evident of proper formatting, referencing and styling - meets deadline with few requirements	-Some evidence of proper formatting, referencing and styling - meets deadline and some requirements.	- Proper formatting, referencing and styling - meets deadline and all requirements.	-Proper formatting, referencing and styling - meets deadline and exceeds all requirements.	___/10
<b>Overall Achievement Level:</b>					<b>Mark:</b>  /40